

# SPELLOGRAPHY

## Book D, Unit 23

### Supplemental Activities

Print out the student page for the supplemental activity, as needed, to reinforce the following Spellography concepts:

#### **Lesson 6.4 (page 1)**

##### **Just for Fun: Robots and Donuts**

Provide more practice with suffixes on derived words.



## Just for Fun: Robots and Donuts

- Read Cece and Kyeem's proposal for a robot docking with donuts.
- Along the way, underline three examples of derived word use.

### Robot to Donut Docking Proposal

In our proposal, we proposed that robots docking with donuts is beneficial, by expediting donut delivery expeditiously, benefiting beneficiaries who may benefit from robot delivery of donuts. In the primary experiment, our prime goal was primarily to try 'er out and see what breaks. We are fixated ... our fixation being to build breakable, fixable stuff to fix, then break and fix it. Our teacher calls this "doing science."

Designed to be durable, the durability of the donut docker lasted one donut. It hit the donut. Then the wall. Then cracked up. Then we cracked up. There was an angular crack on one hydraulic arm, with the angularity of the crack angled like a frown. We hoped for capable donut docking but capability appeared limited to donut smashing. The seemingly stable donut turned out to have crummy stability. We imagine this report will spark your imagination and thank you for your future judicious use of suffixes that we are sure you will use judiciously.

Respectfully submitted,  
Cece and Kyeem